30 YEARS A Thousand and One Reasons to Hope





ANNUAL REPORT



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STATEMENT FROM THE PRESIDENT OF THE BOARD OF DIRECTORS



Dearfriends.

It is with pole and house that went styres tables that we project of the bload of instants is Make's Status, by same it Charles together and Make's Status, the same status is the status people through the functional status is adding a structure of the status status in the method of the status status is the status status and the structure of the status status is adding at the status status and status is and the structure of the status status is and the structure of the status status is personal that will be status the significant will be to see these systems and my confidention will be to see these systems and my confidention will be to see these systems and the status the status adding status. This is that it there is not not not the part of the theory of the part of th

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None of this would have been possible without you, dear freeds, patters, and collaborators, who have accompanied account the beginning of this beautiful humanitation addention. We are infinitely gateful for your love, support, and umagening files/dates. Neally, Limite you'to pin up on DOUME 24th and 28th, 2023, to oriek one the 32th annihilation Researchment, the Wille an accasion to oriek one the editors of laws.

Thank you from the bottom of our hearts for your commitment and support.



1.2022 IN BRIEF

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PRE-SCHOOL EDUCATION

225 Children aged 3-5 are supported to attend preschool education. These are children from the most needy Rwandan and refugee families living in urban areas in Rwanda.

BCONDARY EDUCATION

258 The brightest young relugees aged 14-25 from Mahama Refugee Camp and the host community are supported. They are enrolled in public boarding high schools.

VOCATIONAL TRAINING

544 The most needy young religies aged 21-38 who are unable to pursue formal education are supported to learn vocational kills. Those who are not employed after the training receive startup kits to start small businesses.

ECONOMIC SUPPORT

709 The needest religes and Reandan households are trained in income generating activity management in solidarity groups. They are then supported with equipment grants to error a decert living. Wome and youth are sitem origin.

INTRODUCTION TO COMPUTERS

1684 Refugees are trained in basic computer skills. The knowledge acquired enables them to improve their performance and be competitive in the job-market.

UNIVERSITY EDUCATION

53 Successful secondary school graduates among young refugers who have no opportunities to pursue higher education are reintegrated into universities in Reanda. The selection is based on the points obtained.

PSYCHOSOCIAL SUPPORT

N3 Many religes have experienced various traumas before going into exile. In addition, most of them have fiel leaving everything behind and must start their lives hom scratch. Unan religevenceive psychological and social support.

ACHOÉMIE UBUNITU

140 Launched in 2020by members of the Burandam disapora and Intends of Halizon Shalom, the Académie Uburatu was designed to meet the needs of refuges through training, assumes-raising, and exchanges on different topics and values useful to their lites.

5324 Computer skills enable students to improve their performance and adults to be competitive in the job market through Kigali and Nahama online training centers.

2. VISION - MISSION - GUIDING PRINCIPLES

We believe that every human being has intrinsic value, regardless of social status, socioeconomic status, and ethnic, political, or religious affiliation.





To see every human being live with dignity and flourish fully in every society. We share the suffering of our neighbor without leeling sony for him and we help him to get back on his feet.



We selective our differences as a source of strength and inspiration. We like together as members of the same family, respecting each other's freedoms, convictions and opinions.





Promote human development by praiding psychosocial, educational and economic support to the most needy to empower them and transform them into agents of positive change in their communities. We recognize our limits and are open to any constructive contribution from our partners to improve our services.



We use the goods received for the common good and in transparency towards all our partners.



ORGANIZATIONAL CHART

MAISON SHALOM ORGANIZATIONAL CHART IN RWANDA





3. Background

Sno Couber 2021 in Burund, Haison Dualom has contibuted to improving the loing condtions of submobile people in general and protecting and promoting the sights of children in particular. Oldien have been reiningstand and supported in their communities through community development programs jeducation, health, agriculture, lowersch, economic empowement, and islauely.

In Reards, Vision Shalom has been registered as an international MGO since 2011 to axial malayees undready populations in the host community. For several years, many Reardsa and Congolese induces have field political and secuity cines in their countries to Reardsa. As of December 12, 2022 (HKZ adurt), there were 22.5/KT indigene, with a large proportion located in the Nahama situges camp.

The protocolourses of integret daily loss requires that the government and its partners including leads Shalon work together. Through the inglementation of auscie-economic inclusion policity, they cany out various inferventions, to enable integres to like well during eakle and propare for a constructive return to their countries.





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In its intensention logic, Malaco Paulon International accompanies the most needy influgies and members of the host community traveds self-delicency and digitaly. The programs developed by Malaco Paulanean et education preschool, secondary, vocational, university, e-learning, encronic support (paulot), building and micro-project financing), and psychotocial support.



4. EDUCATION

CONTEXT

Nore than 32% of refugees reside in the camp and others in urban areas in different districts. The Hahama camp hosts 126,967 refugees according to UNHCR statistics as of 21,02,2022.

Not religie parents and certain categories of the host community cannot allowd to finance the education of their children due to their precarious living conditions. Mailon Station supports the needest families of religies and the host community in the education of their children.

4.1. PRESCHOOL AND PRIMARY EDUCATION

Maixon shalom provides support for the educational supervision of the needest urban relugee and Ruandan children. The preschool and primary education of children residence in the education of children residence in the education of children residences (UNI-CE).

The support provided by Naison Shalom consists of paying for school supplies and fees, meals at school as well as transportation for preschool children who are supervised at Naison Shalom's Cauls of Peace community center.

4.1.1. Achievements

During the 2022 academic year, Malion Shalom supported 225 children including 342 children at the preschool level and 92 children at the orman/sevel.



4.1.2 IMPACT



 Children have an opportunity to access quality education despite their parents' limited means.

 Children's physical growth and their moral and intellectual development are improved.

ALLOCATION OF CHILDREN IN KINDERGARTEN AND PRIMARY SCHOOL BY LOCATION, GENDER AND LEVEL

| - | Lacation | Preschael | | | Primary | | |
|---|-------------------------------------|-----------|-----|-----|---------|------|------|
| Г | | Boys | D/K | Not | Boys | DAY. | 5464 |
| 1 | equil City | 22 | 12 | 29 | 12 | 28 | 40 |
| 2 | FARTHER Dated | 15 | 26 | 31 | - 7 | - 2 | 14 |
| 2 | KITE David | 25 | 12 | 32 | 13 | 15 | 28 |
| 4 | Cash of prices community context | 17 | 20 | 32 | ٥ | 0 | 0 |
| | Tepi | 29 | 64 | 244 | 32 | 50 | 82 |



The criterion of excellence is given priority in the selection of beneficiaries for the secondary education program. Candidates come from Mahama refuere camo and the host community.

The selected youth are then directed to technical and scientific schools with boarding facilities, enabling them to study in better conditions.

4.2.1 ACHIEVEMENTS

The school year 2023-2023 was streedy, there were no interruptions as was the care the previous year. The identified secondary school students were supported by Makien Shakon huiston feet, school isk, transportation feet, and healthored and were placed in boarding schools identified based on the pusiting of support, teaching, and options (whited to the student c'holo).





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NUMBER OF SECONDARY SCHOOL YOUTH SUPPORTED BY MAISON SHALOM 2016-2022



4.2.2 RESULTS AND IMPACT All the students in classes subject to end of year testing passed the national exams.

4.3. VOCATIONAL TRAINING



As recommended by the Reardam government technical and vocational detaction is the key to empowering young people, Italian Station enables young refugees and members of the host community to access training in various trades. Some are admin ted to Mainos Stations's training content while estima go to external centers depending on the availability of program and the choice of teaments.

4.3.1. ACHIEVEMENTS

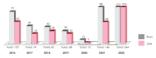
In 2022, 544 Isamers were enrolled in various training programs. They received training they received capacity building support in entropresenting and micro projert maragement. Those Interested also received a startup K2, enabling them to start their own income-enterprise activities.

NUMBER OF YOUTH IN VOCATIONAL TRAINING SUPPORTED BY NAISON SHALON IN 2022

| N* | Industry | NAC | SON SH | ALON | | DITERN | AL |
|----|-----------------------------|-----|--------|------|-----|--------|-----|
| | Gender | 1 | м | TOT | 1 | M | 101 |
| 1 | Sealing | 43 | 20 | | 24 | 11 | 35 |
| 2 | Shire realizing & result | | | 24 | D | 0 | 0 |
| 3 | Cullmary Art | 12 | 23 | 25 | 25 | 1 | 26 |
| 4 | Food & beverages | 3 | 34 | 17 | D | 0 | 0 |
| 5 | Electricity | 0 | 0 | 0 | 28 | 29 | 57 |
| 6 | Carpentry | 0 | 0 | Q | 3 | 29 | 22 |
| 7 | Plumbing | 0 | 0 | 0 | 25 | 7 | 32 |
| - | Matorry | 0 | 0 | 0 | 0 | 23 | 0 |
| 9 | Automotive Nechanics | 0 | 0 | 0 | 34 | 63 | 97 |
| 22 | Hair dressing | 0 | 0 | D | 16 | 25 | 41 |
| 11 | Agri-livestock | đ | 30 | 72 | 0 | D | 0 |
| _ | | 117 | - 94 | 211 | 155 | 178 | 333 |

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NUMBER OF YOUTH IN VOCATIONAL TRAINING SUPPORTED BY MAISON SHALOM FROM 2016 TO 2022



4.3.2. IMPACT



"Nave provide require to make culturary one toning of GMMits TGT Schall prime month: Learned is of advanced in a large including have to prepare delicious and before the sosaid as exchanges (in planted other). In other department have match interreting as a meaning have in the city, where I are also matching interplant contribution to the hard's half-them seen. I and prepared in General Terminal for the city, where I are a changes in the through the calible vacationed matching to a change must be through the calible vacationed matching to a change must be through the calible vacationed matching.

-Pascaline N

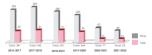
4.4. UNIVERSITY EDUCATION

Access to post-secondary education remains a major challenge tory sufficient developing countries especially for young refugees. Maison Shalom provides an opportunity for eligible young people to pursue university education.

4.4.1 ACHIEVEMENTS

During the academic year 2021-2022, 53 students, including 15 women and 28 men, were admitted to 26 faculties at 20 universities in Rwanda





During that same academic year, 9 students completed their university studies and obtained degrees in Nursing Science, Anesthesia, International Relations, Agri-business, Economic Sciences and Management.

4.4.2. RESULT

"Incough the university scholarship that I rearised from Halean Shalom, I was delete pursue my university studies and obtain my degree in rural development. Tadag, I am confident that my future is bright."

SOMEM, UNILAR

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4.5. OTHER ACTIVITIES CARRIED OUT IN EDUCATION

4.5.1. ONLINE LEARNING CENTERS



The isolation of the Mahama refugee camp prevents residents, from accessing certain services such as internet connection and digital resources. To address this problem, Makann Stellom has established two computer centers to enable refugees to access online learning. Campater centers to enable refugees to access online learning. Campater centers to enable refugees to access in Keal and another in the Mahama refugee camp.

Refugees were trained on basic computer skills

4.5.2. GIRLS EDUCATION FOR A BETTER FUTURE

The national education policy provides equal access to education for all children. However, statistics show that gives attend school less than hoys. This situation is due, among other factors, to a school environment that does not offer favorable conditions for their used for evels.

It is in this context that Halano Dalaton has intervened to promote optim detactions on that they can any in school and complete their education. These interventions include the whalfillation of schools in Flagurant, the weathightment and equipping of alse spaces for gift is schools in Flagurant, the strengthening of the capacities of schools and schools and schools and is an well as school management/parent committees for inclusion and gende sensitive padagogo.

Through this inhibition: 174 gifts studied in boarding secondary schools, 231 gifts issued a trade, 74 gifts were supported through catch-up sections, 1205 gifts received specific academic support, Schools in Programmat were setabilizated, and their safe s

provide ecclosified and equipped, 7 employees of the local administration's technical service (2 from the delicit; 3 from the sectors, 1 from the oil, and 1 from the village)

20 parents (5 schools in 6 schools) were trained in school management

S school directors and 80 teachers were trained to become trainers thermalives on inclusion and gender-sensitive pedagogy,the Tusame approach and the center of excellence model developed tor-FARIE.



A STORY OF A YOUNG GIRL IN RWANDA



4.5.3. ACADÉMIE UBUNTU

A few Burundians from the diaspora and Friends of Historic Statism Initiated capacity-building sessions for young religents aimedust training them on diverse incusivelyes such as leadenship, resilience, environment, economy, public health, analysis of social issues, etc.

During the year 2022, 141 young refugees followed the modules proposed by the 'Académie Uburtu'.

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5. SOCIO-ECONOMIC SUPPORT

BACKGROUND

The according life of relayees living in Rwanda and of submobile people in the host community is clouded by a mamber of problems related to the covid-life andemic crisis and the subsequent excessive fair in market prices.

The Economic Support Program supports people in need forsage entrepresentative training capacity building in the management of income generating activities and the portion of micro-well and in-Midge groups include the lamilies of children supported by the Education and Physichsacciff. Support Program. All these interventions aim to improve their laining conditions to enable them to stand on their own has less for their digits).

The acclusion of this program take place in 4 districts the District of Knobe in the Extern Province of Pounda where the Hahama camp is located, the city of Kigali, the District of Haye (South-Entern Reamb); (South-Entern Reamb);

5.1. ACHIEVEMENTS

5.1.1. TRAINING

Trainings on entrepreneurable, business set-up and management were organized for 709 people, 59% of whom were religiest and 48% Reandams. Girlu/acmen were represented at 72,49% and mena 26,4%.

5.1.2 FINANCING OF INCOME GENERATING ACTIVITIES

The beneficiaries of the IGAs are registered relayers in Reanda and members of the host community in need and residing in the intervention areas.

Out of a total of 90 proposed micro-project, of which 50 weeven tolidarity groups and 40 weev individual applicants, 64 micro-projects were eligible and financed, of which 24 were in tolidarity groups and 20 were individual applicants. The majority of the micro-projects financed are in the field of agriculture and livestock.

These micro-projects involve SLB households represented by 282 scores and 208 may, 284 millions and 1823 household representatives supported, 75,8% of these beneficiaries are located in the district of Kirehe, home to the Nahama relatere caro.

The amount of this funding is \$2,652,842 Ref NUMBER OF MICRO-PROJECTS FINANCED AND AMOUNTS GRANTED BY AREA

| -law- | Shipted | managenerit. | Paratisian Levelsianes | Tunk in Tur |
|-------|---------|--------------|------------------------|-------------|
| | | | | |
| | | | | |
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| | | | | |
| | | | | |

TYPES OF MICRO-PROJECTS SUPPORTED IN EQUIPMENT

| | Harry pages in | nomian. | Representation in maximum to the mamber of hererbracies | Annari |
|--------------------|----------------|---------|---|-----------|
| | | | | |
| | | | | |
| | | | | |
| Darter 3 Date Turk | | 20 | <i>a</i> . | 6,746,000 |
| | | | | |
| | | | | |
| | | | | |
| (here) | 2 | - 3 | 2 | 1,686,202 |
| Anne parters | | 7 | 25. | 1,004,622 |
| 1226 | | 132 | 1274 | 10,000,00 |

VOLUME OF CREDITS AND GRANTS PER HOUSEHOLD, EVOLUTION 2026-2022

| Ther | | Service. | | Dawin, | | |
|------|---------------|------------|---------------|--------|---------------|-------------|
| | in the second | | in the second | | Answe | grant, Bart |
| 2.4 | | 10,010,000 | 24/46 | | | |
| 227 | | | | - 0 | | 0 |
| 222 | | | | - 0 | | 0 |
| 228 | | | | - 0 | | 0 |
| 22 | - | 11/62/60 | 33,65 | 27 | 28,28,28 | 30,000 |
| 225 | - | 2012/2012 | 27968 | - 62 | 72,24,24 | 252,00 |
| 310 | 0 | | 0 | 100 | GA(CR(2) | 214,627 |
| No. | ** | 25,08,462 | 25,76 | 1277 | ang king dite | 255,13 |

I atal number of households supported over 7 years: 2,534 I atal amount granted over the 7 years: 692,878,067 Rwf

5.2. INPACT

"My none is CIGATION Amazis, a optique, maniné ano al patre ef é chilement, i an part e la suitairty grana de la TRATENBERGE X D'investment, which monient a garar (tra a lavanch toredan). Finsagi ma garat, auri izante na increaset de 50%, as each member is table to aurite na increaset de 50% as each member is data su aurit 2020 RMP parchase of 5 garat, har currenti, aur capital au 25 garat. The lowge candition of my formity mark improved."

CEGETERA Aimable

6. PSYCHOSOCIAL SUPPORT

ANNURU REPORT 2222



Background

During, the year 2022, the Psycho-occial Support Program team provided psycho-occial assistence and support to SH2 program. Note of them are refugees (Burundian and Congolieue) and some members of the host community, sufficiently from various traumau, health problems republiems instand to day-to-day (IIIs.

The presentious living conditions in which malayees live lead some to be alraid to bee the future with sevenity. This leads to a way dependent lifestyle, with a strong emphasis on freedow, eather than lighting for their own survival. They despite linead of stanting on the said to self-development. Through therapositic linearing, discussion groups and group psychotherapy, the psych-axial support team has contributed to side of them become for life.

6.1. ACHIEVEMENTS 6.1.1. PSYCHOLOGICAL SUPPORT

Individual psychotherapy sessions were organized for 27 people showing signs of trauma or behavioral and psychological distabance. These sessions enabled them to stand up and to light with a clear wild on of the future.

- LISTENING AND GUIDANCE

Active listening is a tool for to establishing trusting communication. It is about creating the conditions that facilitate the genum seeking, help to find a solution to his or her problem and to reconcile with his or her history.

During our interventions, we used this methodology. Cause that could not be solved within the psychosocial support program were directed or referred to authorized or specialized services (e.g. to a doctor, psychiatrist, neurologist, education program officer, economic support program officer, etc.).

INFORMATION, EDUCATION, COMMUNICATION (IEC)

Buring the group psychotherapy sessions, the Psycho-social Support team prepared one or two themes related to resilience, personal development, well-being and human rights.

The presentations were then followed by exchanges. The testimonis of the participants in the discussion groups allowed those who still had difficult wounds to deal with to benefit been the heigh of those with had allowed, rescricted with the Netory. They seem able to express themselves and begin the process of dealing with post-traumatic ensus, while a the cares there and ing that there are other paopies who have head similar problems and thave managed to severate them.

6.1.2. SOCIAL ASSISTANCE

- RD people in need identified as such among the host community, in the 4 intervention districts. (Kicakin, Kinhe, Haye and Rugeercal, benefited from health insurance cards (202 per district);
- 13 people were assisted with medical care ;
- If uttan religees were assisted with food items;
- 12 people in great need have benefited from non-load items (hatebooks, uniforms, clothes, school bags, etc.);
- 71 refugees received transport costs for medical treatment.

The table below shows the activities carried out and the number of beneficiaries involved: IENERCARES OF THE PSYCHO SOCIAL SUPPORT PROGRAM IN 2022

| Danes | Sunter d'agentets | lesi |
|-------|-------------------|------|
| | | |
| | | |
| | | |
| | | |
| | | |

BENERICIARIES OF HEALTH INSURANCE CARDS

BENEFICIARIES OF OTHER TYPES OF PSYCHO-SOCIAL ASSISTANCE.

| 15 | Designation | Gender | | | | |
|----|---------------------------------------|--------|-------|-------|--|--|
| 10 | | Alen . | Women | Tatal | | |
| 2 | Psychological assistance | 44 | 250 | 202 | | |
| 2 | Medical assistance | 5 | 8 | 22 | | |
| 2 | Assistance with transport expenseurit | 24 | 27 | 22 | | |
| 4 | Food items support | 25 | ~ | 94 | | |
| s | Non-load items support | 2 | 20 | 23 | | |
| | Tatal | 105 | 228 | 242 | | |



5.2. POSITIVE IMPACT

According to the testimonian collected during the individual and group paythethroungs unations, papelle statistical in the Psychosocial Support Program wave able to regist this locic-vertorial balances. These survivals wave able to beneficialisato seguin hop-for life. Our obsensation is that individual and group psychothroups, complemented by discussion groups, have contributed to the setuctation of the psychological balance of the beneficialies.







I on 4 years old I am a ikurundian rejugue, legtare paing into exile, I received death threats, lettern I striked in the hot assumy of Resende, I was affold on the et people, especially my ampatriam, the ikurundismi, I as them as poweridal enemies. That is why I this tool lived in outback.

Through the intervention of the psycho-wolds team of Molaon Sholam, everything changet. I was able to dars trading in a small shap, and I am proud of what am. I faceful, lyake with people and I have flowed pay in UP acain. I take resolved me will contributes.

For the mament, the listic shap has (baurished i wan dals to buy the exployment for a bar-restaurant worth 7000000 Rwf i manage this bar-restaurant, i earn a deciset living, i pay the rest without difficulty, i take care of my such citaken without begging, in shart, i have turned the page, i am standing up and fighting to earn my dals breat 64 CHRUENGES

The main challenges are

Trauma cases that take a longtime to resolve. These include cases, diminise, addiction, upo that cases flashbadk, nightmasse, instantial, acase handshar, pystotheropy sections, can har more than 6 months: traitesalted plashenoto scases in order to deal with winks cases, we have committees adopted the methodology of crusting discussion groups. Progise who have experience the same spechologic optimelime have highed each other to source the taxe.

 Caltural barriers. Psychological counselling is sometimes bindered by caltural barriers. In many Miccas caltures it is very rare for adduct to express their emotions and fieldings or to sitk about their private IRe, especially men. Nany consider it thannella to consult a psychologist. One must be reveating if or vession-eminded.

Ethical bing conditions, Next of our beneficia see wher for having that everything (lob, business, material goods...). The financial problems they face lead to anishly and depression for some. This leads them to enline old material business, to lose their minds and to not find enough means to addact to new sharings.

 Limbed means compared to the demand. It is clear that a very large number of miligans need this psycho-local augon. Unformately, limited staff and material resources of Makinon Stalom do not allow us to meet this important demand. For the Linux, we hope that the complementarily of our programs will provide a sustainable solution to these challeness.

Maria N -

7. DIFFERENT OFFICES OF MAISON SHALOM

in addition to the head office located in Kicukiro Sistrict/Kagarama Sector, Makon Shalom has other offices in Lone of our other intervention Districts:

7.1. IN THE EASTERN PROVINCE IN KIREHE (ELITE CENTER)

Located in the Nahama religee camp, it is an office of the signification, but it has a vocational training section, particulary in computer science, tailoring, leather work, agri-breeding as well as socio-cultural succord for relieves.

t also has a free internet connection and a library open to all veluces in the camp.

 addition to vocational training failuring & leader work; computer training, e-learning and comune, the Elite Centre >flers a variety of capacity building and intellectual upgrading courses for relugees to exable them to be more competitive in the labour market.







ANNURL REPORT 2122

7.2. IN THE SOUTHERN PROVINCE IN HUYE

In order to provide rapid and appropriate responses to the needs of urban reliagees residing in Haye District, Malson Shalom has opened its office them.

arrendy, our support focuses on the education of reluge hidren and youth and those of the host community, as well a te economic support of their families.

8. OTHER MAJOR INITIATIVES OF MAISON SHALOM

8.1. OASIS OF PEACE COMMUNITY CENTER IN KIGALI

The Gasis of Peace Community Center is a place of cultural and social development the uchan refugees and the Neurodens who use it is hosts the head office of Maison Stulion and the trade school in Kiguli, as well as an event state school in Kiguli, as well as an event state.







8.2. ACCOMODATION AND CATERING CENTER IN MAHAMA

In order to contribute to the opening up of the Nahama camp and the host community in terms of access to quality basic services in the area, Nakon Station has opened a modern restaurant and accommodicion center/to valors.

This Hazagura center is a place to learn and practice certain tudes uplinary and, table survives, etc.) and create jobs for the yoang seeple already trained. The center has 7 moms for visitors, a conference mom and a rectaurant as well as a table area for bablery and party products made on the by the trainees.





8.3. ECOLE SAINTE ANNE DE KIGALI









- Establish a structure of bilingual education, of excellence and accessible to all
 Downse advention for human-values means and medicin resulting

SAVE THE DATE



.

FINANCES

| SOURCE OF FUNDS | ANOUNT IN THIS | NAME IN COROS | ALLECKTON |
|------------------------------|----------------|---------------|---|
| ACTEC 09/0 | 10,82,910 | | Commit: Support, Driversity and Insistence Toking |
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| CONATIONS PROMPROWTE PREVIDE | | | |
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| | | | |
| | | | Institut Vestional Dismute Transmit Lepter, Secondary Psychosocal Lepter. |
| | | | |
| | | | |
| TOTAL | 2,255,192,755 | 2,926,912 | |



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ACKNOWLEDGEMENTS





























- . The Rurundian disspora
- Amilie and Dominique DEWLDE
- Friendstrom Switzerland of maison shalom
- Friendstrom Sweden
- Friendstrom Belgium
- The parish of Gundelsheim
- Friendstrom Germany
- Rriends of Rwanda
- Friends from Switzerland
- Friendstrom Ayudame
- The parish of Neuveville





Robert Statem 19:11 - 18:02 Nyanes, Koskin Shiki 17:112: Ogal (Twanda andratis rifmakan halon ar

